

District contact information

	Prefix	First name	Last name	Email address	Telephone number	Extension
Superintendent	Mr.	Ron	Tenney	ron.tenney@h-oschools.org	928-535-4622	5002
Executive Assistant to Superintendent	Mrs.	Laura	Tomlinson	laura.tomlinson@h-oschools.o	928-535-4622	5000
Chief Financial Officer	Mrs.	Andrea	Despain	andrea.despain@h-oschools.or	928-535-4622	5003
Business Manager 1	Mrs.	Andrea	Despain	andrea.despain@h-oschools.org	928-535-4622	5003
Business Manager 2						
Business Consultant						
School District Employee Report (SDER) Coordinator	Mrs.	Katrina	Parrish	katrina.parrish@h-oschools.org	928-535-4622	5001
SPED Data Reporting Coordinator	Mr.	Sharon	Baker	sharon.baker@h-oschools.org	928-535-4622	4108
AzEDS/ADM Data Coordinator	Mr.	Boston	Bryce	boston.bryce@h-oschools.org	928-535-4622	3097
Transportation Data Reporting Coordinator	Mrs.	Andrea	Despain	andrea.despain@h-oschools.or	928-535-4622	5003
CTE Coordinator	Mrs.	Theresa	Kelton	theresa.kelton@h-oschools.org	928-535-4622	2060
Poverty Coordinator	Mr.	Ron	Tenney	ron.tenney@h-oschools.org	928-535-4622	5002
Assessments Coordinator	Mr.	Ron	Tenney	ron.tenney@h-oschools.org	928-535-4622	5002
Curriculum Coordinator	Mr.	Ron	Tenney	ron.tenney@h-oschools.org	928-535-4622	5002
Information Technology (IT) Director	Mr.	Boston	Bryce	boston.bryce@h-oschools.org	928-535-4622	3097
Bookstore Manager	Mrs.	Shawna	McLaws	shawna.mclaws@h-oschools.o	928-535-4622	2001
Governing Board Member	Mr.	Craig	Blackburn	craig.blackburn@h-oschools.o	928-535-4622	5000
Governing Board Member	Mr.	Tim	Leedy	tim.leedy@h-oschools.org	928-535-4622	5000
Governing Board Member	Mrs.	Christin	King	christin.king@h-oschools.org	928-535-4622	5000
Governing Board Member	Mrs.	Patirica	Weber	patricia.weber@h-oschools.or	928-535-4622	5000
Governing Board Member	Mrs.	Wendy	Hall	wendy.hall@h-oschools.org	928-535-4622	5000
Governing Board Member						
Governing Board Member						
Governing Board Member						
Governing Board Member						

Student Information Systems (SIS) Vendor

SELECT from Dropdown

Accounting Information System

Bookstore Cash Receipting System

District's website home page address

Fund 001 (M&O)

Maintenance and Operation (M&O) Fund

Expenditures		FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ Decrease
		Prior FY	Budget FY						Prior FY 2024	Budget FY 2025	
100 Regular education											
1000 Instruction	1.	25.91	25.91	2,166,558	607,717	11,670	33,500	780	2,718,097	2,820,225	3.8%
2000 Support services											
2100 Students	2.	2.25	2.25	95,726	43,999	1,040	2,168	50	138,543	142,983	3.2%
2200 Instructional staff	3.	2.15	2.15	64,824	27,764	63,938	6,950	1,000	158,911	164,476	3.5%
2300 General administration	4.	1.05	1.05	102,034	30,138	111,078	580	3,596	234,834	247,426	5.4%
2400 School administration	5.	3.55	3.55	177,925	71,496	1,000	3,250	7,070	253,500	260,741	2.9%
2500 Central services	6.	2.65	2.65	126,404	75,159	130,573	3,680	3,976	274,044	339,792	24.0%
2600 Operation & maintenance of plant	7.	6.55	6.55	267,515	104,950	239,912	300,173	65	886,312	912,615	3.0%
2900 Other	8.	0.00							0	0	0.0%
3000 Operation of noninstructional services	9.	0.90	0.90	23,748	13,876	7,334	500	1,500	45,870	46,958	2.4%
610 School-sponsored cocurricular activities	10.	0.00	0.00	23,278	3,855	700		1,950	29,151	29,783	2.2%
620 School-sponsored athletics	11.	0.00	0.00	112,047	21,669	11,950	7,738	25,761	175,343	179,165	2.2%
630 Other instructional programs	12.	0.00							0	0	0.0%
700, 800, 900 Other programs	13.	0.00							0	0	0.0%
Regular education subsection subtotal (lines 1-13)	14.	45.01	45.01	3,160,059	1,000,623	579,195	358,539	45,748	4,914,605	5,144,164	4.7%
200 and 300 Special education											
1000 Instruction	15.	9.38	9.38	247,789	75,435	32,894	2,110		358,228	358,228	0.0%
2000 Support services											
2100 Students	16.	0.10	0.10	7,434	1,691	60,089			69,214	69,214	0.0%
2200 Instructional staff	17.	0.00	0.00	9,800	2,688	9,667		40	22,195	22,195	0.0%
2300 General administration	18.	0.00							0	0	0.0%
2400 School administration	19.	0.00							0	0	0.0%
2500 Central services	20.	0.00				425			425	425	0.0%
2600 Operation & maintenance of plant	21.	0.00					25,523		25,523	25,523	0.0%
2900 Other	22.	0.00							0	0	0.0%
3000 Operation of noninstructional services	23.	0.00							0	0	0.0%
Subtotal (lines 15-23)	24.	9.48	9.48	265,023	79,814	103,075	27,633	40	475,585	475,585	0.0%
400 Pupil transportation	25.	7.30	7.30	216,740	90,108	24,550	83,979		402,399	415,377	3.2%
510 Desegregation (from districtwide desegregation Budget, page 2, line 44)	26.	0.00	0.00	0	0	0	0	0	0	0	0.0%
530 Dropout prevention programs	27.	0.00							0	0	0.0%
540 Joint career and technical education and vocational Education center	28.	0.00	0.00	0	0	0	0	0	0	0	0.0%
550 K-3 Reading program	29.	0.65	0.65	37,050	7,144	100	800		44,228	45,094	2.0%
Total expenditures (lines 14, and 24-29) (Cannot exceed page 7, line 11)	30.	62.44	62.44	3,678,872	1,177,689	706,920	470,951	45,788	5,836,817	6,080,220	4.2%

The district has budgeted an amount in the M and O Fund equal to the General Budget Limit as calculated on page 7 of 8.

Special education programs by type (M&O Fund Programs 200 and 300)

(A.R.S. §§ 15-761 and 15-903)

	Prior FY	Budget FY	
1. Total all disability classifications	325,253	325,253	1.
2. Gifted education	5,534	5,534	2.
3. Remedial education	0		3.
4. ELL incremental costs	0		4.
5. ELL compensatory instruction	0		5.
6. Vocational and technical education (non-CTED)	0		6.
7. Career education (non-CTED)	12,183	12,183	7.
8. Career technical education (CTED)	132,615	132,615	8.
9. Total (lines 1 through 8. Must equal total of line 24, page 1)	475,585	475,585	9.
10. IEP required pupil transportation costs coded within Program 400	7,178	7,178	10.

Proposed ratios for special education

(A.R.S. §§15-903.E.1 and 15-764.A.5)

Teacher-Pupil 1 to 20
 Staff-Pupil 1 to 10

Expenditures budgeted for audit services

M&O Fund - Nonfederal	6350	34,875
All funds - Federal	6330	2,800

FY 2025 performance pay (A.R.S. Section 15-920)

Amount budgeted in M&O Fund for a performance pay component \$ 1,741

Do not report budgeted amounts for the Performance Pay Component of the Classroom Site Fund on this line.

Expenditures budgeted in the M&O Fund for food service

Amount budgeted in M&O for Food Service (Fund 001, Function 3100) \$ 8,500

(This amount will be used to determine district compliance with state matching requirements pursuant to Code of Federal Regulations (CFR) Title 7, §210.17(a)]

Fund 010 (CSF)

Classroom Site Fund (CSF) and CSF Budget Limit (A.R.S. §§ 15-977 and 15-978)

Expenditures		Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Property 6700	Debt service and miscellaneous 6800	Totals		% Increase/ Decrease
								Prior FY 2024	Budget FY 2025	
1000 Instruction	1.	799,734	199,933			16,200		829,811	1,015,867	22.4%
2100 Support services - students	2.	17,166	4,292					17,464	21,458	22.9%
2200 Support services - instructional staff	3.							0	0	0.0%
2300 Support services - general administration	4.							0	0	0.0%
2500 Central services	5.							0	0	0.0%
3300 Community services Ooerations	6.							0	0	0.0%
4000 Facilities acquisition and construction	7.							0	0	0.0%
5000 Debt service	8.							0	0	0.0%
Total Expenditures (lines 1-8)	9.	816,900	204,225	0	0	16,200	0	847,275	1,037,325	22.4%

The district has budgeted an amount in Fund 010 equal to the Classroom Site Fund Budget Limit as calculated below.

Classroom Site Fund Budget Limit Calculation

FY 2024 Classroom Site Fund Budget Limit (from FY 2024 latest revised Budget, page 3, line 16)	10.	847,275
FY 2024 Actual expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	11.	422,863
Unexpended Budget Balance (line 10 minus 11)	12.	424,412
Interest earned in the Classroom Site Fund in FY 2024	13.	
FY 2025 Classroom Site Fund allocation (provided by ADE, based on \$792)	14.	612,913
Adjustments to FY 2025 Classroom Site Fund Budget Limit (1)	15.	
FY 2025 Classroom Site Fund Budget Limit (Sum of lines 10 through 15) (2)	16.	1,037,325

(1) This line may be used to recapture lost CSF budget capacity that resulted from underbudgeting in prior fiscal years.

(2) The amounts budgeted on line 7 cannot exceed the respective amounts on this line.

Fund 610 (UCO)

Unrestricted Capital Outlay (UCO) Fund

Expenditures	Rentals 6440	Library books, textbooks, & instructional aids (2) 6641-6643	Short-term noninstructional software subscription 6655	Property (2) 6700	Redemption of principal (3) 6831, 6832, 6833	Interest (4) 6841, 6842, 6843, 6850	All other object codes (excluding 6900)	Totals		% Increase/Decrease	
								Prior FY 2024	Budget FY 2025		
Unrestricted Capital Outlay Override (1)	1.							0	0	0.0%	
Unrestricted Capital Outlay Fund 610 (6)	2.										
1000 Instruction	2.	58,479		92,800				151,279	151,279	0.0%	
2000 Support services											
2100, 2200 Students and instructional staff	3.			8,399				8,399	8,399	0.0%	
2300, 2400, 2500, 2900 Administration	4.			35,917				35,917	35,917	0.0%	
2600 Operation & maintenance of plant	5.			34,953				35,203	34,953	-0.7%	
2700 Student transportation	6.			260,000				172,405	260,000	50.8%	
3000 Operation of noninstructional services (5)	7.			3,870				3,870	3,870	0.0%	
4000 Facilities acquisition and construction	8.			8,324			34,583	29,625	42,907	44.8%	
5000 Debt service	9.							0	0	0.0%	
Total unrestricted capital outlay fund (lines 2-9)	10.	0	58,479	0	444,263	0	0	34,583	436,698	537,325	23.0%

The district has budgeted an amount in the UCO Fund equal to the Unrestricted Capital Budget Limit as calculated on Page 8 of 8.

(1) Amounts in the Unrestricted Capital Outlay Override line 1 above must be included in the appropriate individual line items for Fund 610 and in the budget year total column.

(2) Detail by object code:

	Unrestricted Capital Outlay
6641 Library Books	\$ 9,600
6642 Textbooks	6,000
6643 Instructional Aids	42,879
673X Furniture and Equipment	117,933
673X Vehicles	260,000
673X Tech Hardware & Software	66,330

(5) Expenditures budgeted in Unrestricted Capital Outlay (UCO) Fund for food service

Enter the amount budgeted in UCO for food service [amount will be used to determine district compliance with state matching requirements pursuant to CFR Title 7, §210.17(a)]

\$ 3,870

(6) Expenditures, if any, budgeted in the Unrestricted Capital Outlay Fund on lines 2-9 for the K-3 Reading Program as described in A.R.S. §15-211.

(3) Includes principal on Capital Equity Fund loans of _____, principal on leases of _____, and principal on bonds of _____.

(4) Includes interest on Capital Equity Fund loans of _____, interest on leases of _____, and interest on bonds of _____.

Other funds—required capital expenditure detail [(A.R.S. §15-904.(B)]

Expenditures		Unrestricted Capital Outlay		Bond Building		New School Facilities		Adjacent Ways		
		Fund 610		Fund 630		Fund 695		Fund 620 (2)		
		Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	
Total Fund Expenditures	1.	436,698	537,325	0		0		0		1.
Select Object Codes Detail (1)										
6150 Classified Salaries	2.	0		0		0		0		2.
6200 Employee Benefits	3.	0		0		0		0		3.
6450 Construction Services	4.	21,301	18,675	0		0		0		4.
6710 Land and Improvements	5.	18,324	15,908	0		0		0		5.
6720 Buildings and Improvements	6.	0		0		0		0		6.
673X Furniture and Equipment	7.	117,771	117,933	0		0		0		7.
673X Vehicles	8.	154,405	260,000	0		0		0		8.
673X Technology Hardware & Software	9.	66,168	66,330	0		0		0		9.
6831, 6832, 6833 Redemption of Principal	10.	0		0		0		0		10.
6841, 6842, 6843, 6850, 6860 Interest and Debt-Issuance Costs	11.	0		0		0		0		11.
Total (lines 2-11)	12.	377,969	478,846	0	0	0	0	0	0	12.
Total amounts reported on lines 2-11 above for:										
Renovation	13.	21,301	34,583	0				0		13.
New Construction	14.	0		0		0		0		14.
Other	15.	356,668	444,263	0		0		0		15.
Total (lines 13-15, must equal line 12)	16.	377,969	478,846	0	0	0	0	0	0	16.

(1) Lines 2-11 may not include all budgeted expenditures of the fund. Total budgeted expenditures for each fund should be included on Line 1.

(2) Amount budgeted on line 1 for the Adjacent Ways Fund that will result in a tax levy in FY 2025

Special projects

Federal projects FTE & expenditures

- 1. 100-130 ESEA Title I - Helping Disadvantaged Children
2. 140-150 ESEA Title II - Prof. Dev. and Technology
3. 160 ESEA Title IV - 21st Century Schools
4. 170-180 ESEA Title V - Promote Informed Parent Choice
5. 190 ESEA Title III - Limited Eng. & Immigrant Students
6. 200 ESEA Title VII - Indian Education
7. 210 ESEA Title VI - Flexibility and Accountability
8. 220 IDEA Part B
9. 230 Johnson-O'Malley
10. 240 Workforce Investment Act
11. 250 AEA - Adult Education
12. 260-270 Vocational Education - Basic Grants
13. 280 ESEA Title X - Homeless Education
14. 290 Medicaid Reimbursement
15. 349 National Forest Fees
16. 353 Taylor Grazing Fees
17. 374 E-Rate
18. 378 Impact Aid
19. 300-399 Other Federal Projects
20. 699 Federal Impact Aid (Construction)
21. Total Federal Project Funds (lines 1-20)

State projects FTE & expenditures

- 22. 400 Vocational Education
23. 410 Early Childhood Block Grant
24. 420 Ext. School Yr. - Pupils with Disabilities
25. 425 Adult Basic Education
26. 430 Chemical Abuse Prevention Programs
27. 435 Academic Contests
28. 450 Gifted Education
29. 456 College Credit Exam Incentives
30. 460 Environmental Special Plate
31. Other State Projects
32. Total State Project Funds (lines 22-31)
33. Total Special Projects (lines 21 and 32)

Instructional Improvement Fund Expenditures (020)

- 1. Teacher compensation increases
2. Class size reduction
3. Dropout prevention programs (M&O purposes)
4. Instructional improvement programs (M&O purposes)
5. Total instructional improvement Fund (lines 1-4)

Table with 4 columns: FTE (Prior FY, Budget FY), Total all functions (Prior FY, Budget FY). Rows correspond to project lines 1-33.

Summary table for Instructional Improvement Fund Expenditures (020) with columns: Prior FY, Budget FY. Rows 1-5.

Other funds expenditures

- 1. 050 County, City, and Town Grants
2. 071 English Language Learner (1)
3. 072 Compensatory Instruction (1)
4. 500 School Plant (2)
5. 510 Food Service
6. 515 Civic Center
7. 520 Community School
8. 525 Auxiliary Operations
9. 526 Extracurricular Activities Fees Tax Credit
10. 530 Gifts and Donations
11. 535 Career & Technical Education Projects
12. 540 Fingerprint
13. 545 School Opening
14. 550 Insurance Proceeds
15. 555 Textbooks
16. 565 Litigation Recovery
17. 570 Indirect Costs
18. 575 Unemployment Insurance
19. 580 Teacherage
20. 585 Insurance Refund
21. 590 Grants and Gifts to Teachers
22. 595 Advertisement
23. 596 Career Technical Education
24. 597 Arizona Industry Credentials Incentive
25. 639 Impact Aid Revenue Bond Building
26. 650 Gifts and Donations-Capital
27. 660 Condemnation
28. 665 Energy and Water Savings
29. 686 Emergency Deficiencies Correction
30. 691 Building Renewal Grant
31. 700 Debt Service
32. 720 Impact Aid Revenue Bond Debt Service
33. 850 Student Activities
34. Other

Internal Service Funds 950-989

- 1. 9__ Self-Insurance
2. 955 Intergovernmental Agreements
3. 9__ OPEB
4. 950 District Service Fund

Summary table for Other funds expenditures and Internal Service Funds with columns: Prior FY, Budget FY. Rows 1-34.

(1) From Supplement, line 10 and line 20, respectively.
(2) Indicate amount budgeted in Fund 500 for M&O purposes

	A. Maintenance and Operation	B. Unrestricted Capital Outlay
*1. FY 2025 Revenue Control Limit (RCL) (from BSA55 tab, page 3; includes FRPL and DAA onetime supplements)	\$ 4,683,855	\$ 0
*2. (a) FY 2025 District Additional Assistance (DAA) (from BSA55 tab, page 4)	\$ 343,076	
4)	\$ 0	
(b) DAA Adjustment (from BSA55 tab, page 4)	\$ 343,076	343,076
(c) Total DAA (line 2, a plus 2,b)		\$ 343,076
*3. FY 2025 Override Authorization (A.R.S. Sections 15-481 and 15-482 or 15-949 if small school adjustment phase down applies, see Calculations page, Calculation of Maximum Override for a District No Longer Eligible for a Small School Adjustment, line 6 and Calculation of Small School Adjustment Phase Down Limit, line 6)		
*4. Small school adjustment for districts with a student count of 125 or less in K-8 or 100 or less in 9-12 (A.R.S. §15-949) (Up to \$50,000 if no election is chosen for phase down, see Calculations page, calculation of small school adjustment phase down limit, line 6)		
*5. Tuition revenue (A.R.S. §§15-823 and 15-824) (Do not include full-day kindergarten or summer school tuition)	142,300	
(a) Individuals and other private sources		
(b) Other Arizona districts		
(c) Out-of-State districts and other governments		
(d) Certificates of educational convenience (A.R.S. §§15-825, 15-825.01, and 15-825.02)		
*6. State Assistance (A.R.S. §15-976) and Special Ed. Voucher Payments Received (A.R.S. §15-1204)		
*7. Increase Authorized by County School Superintendent for Accommodation Schools [not to exceed amount on Calculations page, Calculation of M&O Fund Budget Balance Carryforward, line 15(e)] (A.R.S. §15-974.B)		
8. Budget Increase for:		
(a) Desegregation expenditures (A.R.S. §15-910.G-K)		
* Budget Balance Carryforward (from Calculations page, Calculation of M&O Fund Budget Balance Carryforward, line 13) (A.R.S. §15-943.01)	1,211,352	
(c) Dropout prevention programs (Laws 1992, Ch. 305, §32 and Laws 2000, Ch. 398, §2)		
(d) Registered warrant or tax anticipation note interest expense incurred in FY 2023 (A.R.S. Section 15-910.M, as amended by Laws 2022, Ch. 285, §3)		
* (e) Joint Career and Technical Education and Vocational Education Center (A.R.S. §15-910.01)		
* (f) FY 2024 Performance pay unexpended budget carryforward (from Calculation page, Calculation of M&O Fund Budget Balance Carryforward, line 10.f) (A.R.S. §15-920)	0	
(g) Excessive property tax assessed valuation judgments (A.R.S. §§42-16213 and 42-16214)		
* (h) Transportation revenues for attendance of nonresident pupils (A.R.S. §§15-923 and 15-947)		
*9. Adjustment to the General Budget Limit (A.R.S. §§15-272, 15-905.M, 15-910.02, and 15-915) Include year(s) and descriptions, as applicable:		
(a) Prior year over expenditures/resolutions:		
(b) Decrease for transfer from M&O to Energy and Water Savings Fund		
(c) Increase for Energy and Water Savings Fund transfer to M&O		
(d) Noncompliance adjustment		
(e) ADM/Transportation Audit Adjustment		
(f) Other:	42,713	
*10. Estimated Allocation of Additional Funding (2016 Prop 123 & Laws 2015, 1st S.S., Ch. 1, §6)		
11. FY 2025 General Budget Limit (column A, lines 1 through 10) (A.R.S. §15-905.F) (page 1, line 30 cannot exceed this amount)	\$ 6,080,220	
12. Total Amount to be Used for Capital Expenditures (column B, lines 1 through 10) (A.R.S. §15-905.F) (to page 8, line 11)		\$ 343,076

* Subject to adjustment prior to May 15 as allowed by A.R.S. Revisions are described in the instructions for these lines, as needed.

District name

Heber-Overgaard Unified School Distr

County

NAVAJO

CTD number

090206000

Version

Adopted

Calculation of FY 2025 Unrestricted Capital Budget Limit
(A.R.S. Section 15-947.D)

Unrestricted Capital Budget Limit

1. FY 2024 Unrestricted Capital Budget Limit (UCBL) (from FY 2024 latest revised Budget, page 8, line 12)	\$	436,698
2. Total UCBL adjustment for prior years as notified by ADE on BUDG75 report (For budget adoption, use zero.)	\$	436,698
3. Adjusted amount available for FY 2024 Capital expenditures (line 1 + 2)	\$	436,698
4. Amount budgeted in Fund 610 in FY 2024 (from FY 2024 latest revised Budget, page 4, line 10)	\$	436,698
5. Lesser of line 3 or the sum of line 4 and any positive adjustment on line 2	\$	242,449
6. FY 2024 Fund 610 actual expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	\$	194,249
7. Unexpended budget balance in Fund 610 (line 5 minus 6) If negative, use zero in calculation, but show negative amount here in parentheses.	\$	
8. Interest earned in Fund 610 in FY 2024	\$	
9. Monies deposited in Fund 610 from Division of School Facilities for donated land (A.R.S. §41-5741.F)	\$	

10. Adjustment to UCBL for FY 2025 (A.R.S. Section 15-905 M) Include year(s) and descriptions, as applicable.

(a) Prior year over expenditures/resolutions:

(b) ADM/Transportation audit adjustment

(c) Other:

11. Amount to be used for capital expenditures (from page 7, line 12)	\$	343,076
12. FY 2025 Unrestricted Capital Budget Limit (lines 7 through 11) (1)	\$	537,325

(1) The amount budgeted on page 4, line 10 cannot exceed this amount.

**Supplement to school district annual expenditure budget for districts that budget for English language learners
(A.R.S. §§15-756.04 and 15-756.11)**

English Language Learners Supplement	FTE		Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Property 6700	Other 6800	Totals		% Increase/ Decrease
	Prior FY	Budget FY							Prior FY 2024	Budget FY 2025	
Expenditures											
English Language Learner Fund 071 (A.R.S. §15-756.04)											
1000 Instruction	1.	0.00							0	0	0.0%
2000 Support Services											
2100 Students	2.	0.00							0	0	0.0%
2200 Instructional staff	3.	0.00							0	0	0.0%
2300 General administration	4.	0.00							0	0	0.0%
2400 School administration	5.	0.00							0	0	0.0%
2500 Central services	6.	0.00							0	0	0.0%
2600 Operation & maintenance of plant	7.	0.00							0	0	0.0%
2700 Student transportation	8.	0.00							0	0	0.0%
2900 Other	9.	0.00							0	0	0.0%
Total (lines 1-9) (to Budget, page 6, Other Funds, line 2)	10.	0.00	0.00	0	0	0	0	0	0	0	0.0%
Compensatory Instruction Fund 072 (A.R.S. §15-756.11)											
1000 Instruction	11.	0.00							0	0	0.0%
2000 Support Services											
2100 Students	12.	0.00							0	0	0.0%
2200 Instructional staff	13.	0.00							0	0	0.0%
2300 General administration	14.	0.00							0	0	0.0%
2400 School administration	15.	0.00							0	0	0.0%
2500 Central services	16.	0.00							0	0	0.0%
2600 Operation & maintenance of plant	17.	0.00							0	0	0.0%
2700 Student transportation	18.	0.00							0	0	0.0%
2900 Other	19.	0.00							0	0	0.0%
Total (lines 11-19) (to Budget, page 6, Other Funds, line 3)	20.	0.00	0.00	0	0	0	0	0	0	0	0.0%

This tab presents information on the amount and planned use of the District's fund balance to increase transparency and provide decision-makers, other stakeholders, and the public more complete financial information. Other than the FY 2023 ending fund balance amounts, all amounts included on this tab are estimates.

Funds														
General			Capital Projects				Special Revenue							
Maintenance and Operations	Unrestricted Capital Outlay (if included in the General Fund)	Other funds reported in the General Fund	Unrestricted Capital Outlay (if not included in the General Fund)	Bond Building	Adjacent Ways	Other capital projects	Classroom Site	Federal and State Grant	Other special revenue	Debt Service	Permanent	Enterprise	Internal Services	Total all funds
A. Estimated FY 2024 fund balances and planned uses in FY 2025 and thereafter														
1. FY 2023 final ending fund balance														
290,429	0	718,098	589,193	0	879	(122)	261,527	(256,504)	550,562	161,616	0	0	6,576	2,322,254
If the final ending fund balance reported above does not agree with the submitted FY 2023 APR, revise the APR and resubmit to ADE.														
2. FY 2024 activity, year-to-date and estimated through June 30														
(a) FY 2024 revenues and other financing sources														
3,951,920	0	0	0	0	0	0	0	0	0	0	0	0	0	3,951,920
(b) FY 2024 expenditures and other financing uses														
4,235,194	0	0	0	0	0	0	0	0	0	0	0	0	0	4,235,194
3. Estimated FY 2024 ending fund balance														
7,155	0	718,098	589,193	0	879	(122)	261,527	(256,504)	550,562	161,616	0	0	6,576	2,038,980
(a) Nonspendable														
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(b) Restricted														
0	0	0	0	0	879	(122)	261,527	(256,504)	550,562	161,616	0	0	6,576	724,534
(c) Committed														
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(d) Assigned														
0	0	0	285,000	0	0	0	0	0	0	0	0	0	0	285,000
(e) Unassigned														
7,155	0	718,098	304,193	0	0	0	0	0	0	0	0	0	0	1,029,446
7,155	0	718,098	589,193	0	879	(122)	261,527	(256,504)	550,562	161,616	0	0	6,576	2,038,980
4. FY 2024 estimated ending fund balance details and planned uses														
(a) Fund deficit														
0	0	0	0	0	0	(122)	0	(256,504)	0	0	0	0	0	(256,626)
(b) Fund balance exceeding budget capacity in budget controlled funds														
0	0	0	51,868	0	0	0	0	0	0	0	0	0	0	51,868
(c) Planned to be spent in FY 2025														
6,797	0	682,193	510,459	0	835	0	248,451	0	523,034	0	0	0	6,247	1,978,016
(d) Maintained for spending after FY 2025														
358	0	35,905	26,866	0	44	0	13,076	0	27,528	161,616	0	0	329	265,722
7,155	0	718,098	589,193	0	879	(122)	261,527	(256,504)	550,562	161,616	0	0	6,576	2,038,980

B. Total budgeted expenditures compared to planned spending

Districts often budget expenditures up to their calculated budget limits in budget-controlled funds each year to avoid losing budget capacity, even if they do not plan to spend up to their budget limit and will carryforward unspent current year budget capacity to future years. This section provides details on planned spending in budget-controlled funds to provide clarity on FY 2025 estimated budget balance carryforwards that will be available for spending after FY 2025.

Maintenance and Operation Fund	Unrestricted Capital Outlay Fund	Classroom Site Fund
6,080,220	537,325	1,037,325
6,080,220	537,325	1,037,325
0	0	0

Total budgeted expenditures compared to planned spending

- FY 2025 total budgeted expenditures (from budget pages 1, 3, and 4)
- FY 2025 planned spending (include any applicable amount from line A.4(c) above)
- Estimated unspent budget capacity carried forward for spending after FY 2025

C. Comments (optional)

Data entry sheet

FY 2025 Legislative amounts

Base Level Amount (A.R.S. §15-901, as amended by Laws 2024, Ch. 218, §10)	\$	5,013.00
State Support Level per Route Mile (A.R.S. §15-945, as amended by Laws 2024, Ch. 218, §11)	\$	2.95
0.5 mile or less OR more than 1.0 mile	\$	2.42
More than 0.5 mile through 1.0 mile		
Qualifying Tax Rate for elementary or secondary (CTEDS use 0.05) (A.R.S. §41-1276D), as amended by Laws 2024, Ch. 218, §16)		1.5930

Unweighted student count

All districts must complete lines 1 through 6 below.

Prior years ADM amounts (lines 1 and 2) are used to calculate district additional assistance (DAA), including DAA growth factor if applicable, in accordance with A.R.S. §15-961. Estimated current year ADM (lines 3 through 6) is used to calculate the Group A weighted student count included in the Base Support Level calculation on the BSAS5 tab, page 2.

Check box for "Type 03" district

Prior Years ADM (A.R.S. §§15-901 and 15-961)	PSD	K-8	9-12	Total
1. FY 2023 100%+ Day ADM				475,357.5
2. FY 2024 100%+ Day ADM	3,1100	313,1461	170,1600	486,4161
Current Year ADM (A.R.S. §§15-943 and 15-808)				
3. FY 2025 Estimated non-AOI student count	3,5000	328,0000	164,5000	496,0000
4. FY 2025 Estimated AOI full-time student count				0,0000
5. FY 2025 Estimated AOI part-time student count				0,0000
6. Total FY 2025 estimated student count	3,5000	328,0000	164,5000	496,0000

Student count by category

Student counts used to calculate the Group B weighted add-on count used in calculating the Base Support Level.

	Non-AOI Student Count	AOI Full-Time Student Count	AOI Part-Time Student Count
7. K-3 Reading	129,9247		
8. K-3	129,9247		
9. ELL			
10. BH	0,5000		
11. MD-R, A-R, and SID-R	6,8378		
12. MD-SC, A-SC, and SID-SC			
13. MD-SST			
14. OLR			
15. OI-SC			
16. P-SD			
17. DD* ED, MHD, SLD, SCL*, and OHI	49,0816		
18. SD-P			
19. MOID	1,0000		
20. VI	1,0000		
21. G			
22. FRPI	274,3570		
23. Total Add-on Count (lines 7 through 22)	592,6258	0,0000	0,0000

*School aged students only

Adjustments to base support level/base revenue control limit (A.R.S. §15-944.B)

K-8 9-12

1. Check box(es) if the district's schools are designated as small isolated by the State Board of Education. (A.R.S. §15-901)

2. Check box if the district has been approved to provide at least 200 days of instruction by ADE. (A.R.S. §15-902.0)

3. Adjusted FY 2025 Base Level Amount		\$5,013.00
4. Actual Teacher Experience Index (TEI) from FY 2024 Teacher Experience Report (if actual TEI is less than 1.0000) use 1.0000 (A.R.S. Section 15-944)		1.0000
5. FY 2023 actual non-federal audit expenditures from all funds (A.R.S. Section 15-914.F)		\$35,000.00
6. FY 2023 actual federal audit expenditures from all funds		\$3,000.00
7. FY 2023 actual total audit expenditures from all funds (line 5 plus line 6)		\$38,000.00

Transportation (A.R.S. §§15-816.01, 15-945, and 15-946)

1. FY 2024 Approved Daily Route Miles		340.00
2. Number of Eligible Students Transported in FY 2024		352.00
3. FY 2024 Annual Expenditure for Bus Tokens		
4. FY 2024 Annual Expenditure for Bus Passes		
5. Actual Route Miles traveled in July and August 2023 to Transport Pupils w/Disabilities for Extended School Year		
6. Estimated Route Miles Traveled in June 2024 to Transport Pupils w/Disabilities for Extended School Year		

Other information

1. Capital transportation adjustment (A.R.S. §15-963.B)		
a. PSD		
b. K-8		
c. 9-12		
2. Adjustment for remote instructional time calculated by ADE (A.R.S. §15-901.08, leave blank for budget adoption)		
3. Consolidation/renovation increase for transitional costs incurred in first year (A.R.S. §§15-912 and 15-912.01)		
4. CTED 9th Grade Funding Adjustment (A.R.S. §15-393(X) through (Z), leave blank for budget adoption)		
5. CTED Continuation 13th Grade Funding Adjustment [(A.R.S. §15-393(X) through (Z), leave blank for budget adoption]		
6. Free or Reduced-Price Lunch (FRPL) one-time supplement for FY 2025 (leave blank for budget adoption)		
7. District Additional Assistance (DAA) one-time supplement for FY 2025 (leave blank for budget adoption)		

Assessed property valuations

8. 2024 Primary net assessed valuation (AV)		\$114,010,715
9. 2024 Primary net assessed valuation (AV?)		
10. 2024 Salt River Project (SRP) valuation		\$374,000
11. 2024 Government Property Lease Excise Tax assessed valuation		

Budget balance carryforward (A.R.S. §15-943.01)

12. Adjustments to the General Budget Limit (from FY 2024 BUDGETS, leave blank for budget adoption)		
13. FY 2024 M and O Fund actual expenditures (from FY 2024 AFR, amount will be estimated for budget adoption)		\$4,625,465.00
14. FY 2024 M and O Fund actual expenditures (if any) for:		
a. Special Program Override		
b. Desegregation (A.R.S. §15-910)		
c. Dropout prevention programs		
d. Joint Career and Technical Education and Vocational Education Center (A.R.S. §15-910.01)		
e. Performance pay (A.R.S. §15-920)		
15. Budget Balance Carryforward transferred to the School Opening Fund (if any)		

Data entry sheet

Districts receiving Federal Impact Aid Revenues (A.R.S. §15-905.R):

16	FY 2025 Impact Aid revenue	
17	Impact Aid revenue deposited in FY 2025 to the Impact Aid Revenue Bond Debt Service Fund for principal and interest payments	
18	Impact Aid revenue transferred in FY 2025 to the M and O Fund to provide cash for the TRCT/TSE difference	
19	Impact Aid revenue transferred in FY 2025 to the M and O Fund to reduce or eliminate taxes	
20	FY 2024 Ending cash balance in the Impact Aid Fund	

Districts operating under the provisions of the small school adjustment (A.R.S. §15-949):

- 21 Check box if the district previously operated under a small school adjustment and no longer qualifies based on current year ADM. The phase down limit for an override election pursuant to A.R.S. §15-481 is shown in the appropriate section of the Calculators page. If this box is checked, the district **must** complete line 22 below.

22	Enter the fiscal year that the district exceeded the allowable student counts for the first time. (A.R.S. §15-949 C and E)	FY
23	For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count as provided in A.R.S. §15-971(B)(2)(a).	

Districts needing BSL adjustment due to tuition loss (A.R.S. §§15-954 and 15-902.01):

Only complete this section if the district receives less tuition from a district which is inside or outside of this state because the district of residence began to offer instruction in one or more high school grade levels not previously offered.

24	Base year - the fiscal year before the other district began to offer instruction	FY
25	Base year attending ADM grades 9-12	
26	Number of tuitioned students lost in the year after the base year due to district of residence offering instruction in grades 9-12 not offered previously	
27	Tuition received in base year	
28	Tuition received in fiscal year after base year	
29	<input type="checkbox"/> Check box if the district lost student count resulting from the formation of a joint unified school district pursuant to A.R.S. §15-450	
30	Additional number of tuitioned students lost in the second year after the base year (Type 05 districts only)	
31	Additional number of tuitioned students lost in the third year after the base year (Type 05 districts only)	

Type 03 district information

1. High school student count transported by district of residence to district of attendance (A.R.S. §15-961.D)

Accommodation district (TYPE 01) information (A.R.S. §15-974)

1. Check box if the district offers instruction in grades 9-12. **Accommodation districts only.**
 Only accommodation districts with a student count of more than 125 in grades K-8 or accommodation districts that offer instruction in grades 9-12 and have a student count of more than 100 in grades 9-12, should complete lines 2 through 4.
- | | | |
|----|--|----|
| 2. | Maintenance & Operation (M and O) Fund FY 2024 ending cash balance | |
| 3. | 10% of the FY 2025 RCL calculated using the district's 2024 ADM | |
| 4. | Up to 5% of the FY 2025 RCL calculated pursuant to A.R.S. Section 15-482.H | \$ |

Calculations

Calculation of support level weights (Group A weights)

	Designated as isolated		Not designated as isolated	
	K-8	9-12	K-8	9-12
Student Count 0.001-99.999	1,559	1,669	1,399	1,559
Support Level Weight				
Student Count 100,000-499,999	500,000.00	500,000.00	500,000.00	500,000.00
Student count constant	328.0000	164.5000	0.0000	0.0000
Difference	172.0000	335.5000	0.0000	0.0000
Weight adjustment factor	0.0005	0.0005	0.0003	0.0004
Support level weight increase	0.0860	0.1678	0.0000	0.0000
Support level weight	1.358	1.4680	1.278	1.398
Adjusted Support Level Weight	1.4440	1.6358	0.0000	0.0000
Student Count 500,000-999,999				
Student count constant	600,000.00	600,000.00	600,000.00	600,000.00
Student count	0.0000	0.0000	0.0000	0.0000
Difference	0.0000	0.0000	0.0000	0.0000
Weight adjustment factor	0.0000	0.0020	0.0012	0.0013
Support level weight increase	0.0000	0.0000	0.0000	0.0000
Support level weight	1.158	1.268	1.158	1.268
Adjusted Support Level Weight	0.0000	0.0000	0.0000	0.0000
Student Count 600,000 or More				
Support Level Weight			1.158	1.268
Creeer Technical Education District				
Support Level Weight (A.R.S. §15-943.02)			1.339	1.339

Other calculations

- Portion of FRSL/BRCL from total K-3 and total K-3 Reading weighted student counts:

K-3	\$ 39,078.84
K-3 Reading	\$ 26,052.56
	0.00
- Additional Tax in Districts Ineligible for Equalization Assistance, Amount to be Levied and Paid to the State (A.R.S. §15-992): \$ 0.00

Calculation of district additional assistance (DAA) per student count amounts (A.R.S. §§15-961, as amended by Laws 2023, Ch. 142, §6; and 15-962.01)

Table to calculate DAA per student count

- FY 2025 Student Count (2024 ADM): .001 - 99.999
DAA per Student Count

K-8	663.81	732.87
-----	--------	--------
- FY 2025 Student Count (2024 ADM): 100,000 - 499,999

a. Student Count Constant	500,000.00	500,000.00
b. Student count	313,146.1	170,160.0
c. Difference	186,853.9	329,840.0
d. Weight adjustment factor	0.0003	0.0004
e. Support level weight increase	0.0560	0.1320
f. Support level weight	1.2780	1.3980
g. Adjusted support level weight	1.3340	1.5300
h. Support level amount	474.47	494.39
i. DAA per Student Count	632.94	756.42
- FY 2025 Student Count (2024 ADM): 500,000 - 999,999

a. Student Count Constant	600,000.00	600,000.00
b. Student count	0.0000	0.0000
c. Difference	0.0000	0.0000
d. Weight adjustment factor	0.0012	0.0013
e. Support level weight increase	0.0000	0.0000
f. Support level weight	1.1580	1.2680
g. Adjusted support level weight	0.0000	0.0000
h. Support level amount	474.47	494.39
i. DAA per Student Count	0.00	0.00
- FY 2025 Student Count (2024 ADM): 600,000 or More and Career/Technical Education Districts
DAA per Student Count

K-8	549.45	600.86
-----	--------	--------

Calculation of Maintenance and Operation (M&O) Fund budget balance carryforward (A.R.S. §15-943.01)

- General Budget Limit (GBL) (from FY 2024 latest revised budget, page 7, line 11)
- Adjustments to the GBL (from FY 2024 BUDGET, amount will be zero for budget adoption)
- Adjusted GBL
- Budgeted M and O expenditures (from FY 2024 latest revised Budget, page 1, line 30, Total Budget Year Column)
- Adjustments to the GBL (from line 2)
- Adjusted budgeted expenditures
- Lesser of the adjusted GBL (line 3) or the adjusted budgeted expenditures (line 6)
- FY 2024 M and O Fund actual expenditures (from FY 2024 AFR, amount will be estimated for budget adoption)
- Budget balance (line 7 minus line 8) (if negative, zero is shown. Any negative amount is shown here in parentheses.)

\$	1,211,352.00
----	--------------

Note: For lines 10.a through 10.f the FY 2024 actual expenditures are deducted from the budget amount. If the result is negative, zero is shown.

	FY 2024 Budget	Actual	Unexpended Budget
10. FY 2024 Actual expenditures:			
a. Special program override	\$ 0.00	\$ 0.00	\$ 0.00
b. Desegregation	\$ 0.00	\$ 0.00	\$ 0.00
c. Dropout prevention programs	\$ 0.00	\$ 0.00	\$ 0.00
d. Joint Career and Technical Education and Vocational Education Center	\$ 0.00	\$ 0.00	\$ 0.00
e. Performance pay	\$ 0.00	\$ 0.00	\$ 0.00
f. Total budget balance deductions (lines 10.a through 10.g)	\$ 0.00	\$ 0.00	\$ 0.00
11. Budget Balance after deductions (if negative, the district does not have any budget balance to carry forward.)			\$ 1,211,352.00
12. Budget Balance Carryforward transferred to the School Operating Fund (not to exceed the lesser of line 11 or the FY 2024 M and O Fund ending cash balance)			\$ 0.00
13. Actual Budget Balance Carryforward to be used in M&O Fund (for GBL calculation on page 7, line 8.c)			\$ 1,211,352.00
14. Accommodation district cash balance carryforward			\$ 0.00
a. M and O Fund cash balance as of June 30, 2024			\$ 0.00
b. Actual Budget Balance Carryforward			\$ 0.00
c. Remaining M&O cash balance			\$ 0.00
15. Accommodation district maximum RCL addition that may be authorized by County School Superintendent:			\$ 0.00
a. The amount on line 14.c or			\$ 0.00
b. 10% of the FY 2025 RCL calculated using the district's 2024 ADM			\$ 0.00
c. Up to 5% of the FY 2025 RCL calculated pursuant to A.R.S. Section 15-482.B			\$ 0.00
d. Result (line 15.b plus line 15.c)			\$ 0.00
e. The lesser of line 15.a or 15.d			\$ 0.00

Calculations

Calculation of the amount available to be spent in the Impact Aid Fund (A.R.S. §15-905.R)

1. FY 2025 Impact Aid revenue		\$	0.00
2. Impact Aid revenue deposited in FY 2025 to the Impact Aid Revenue Bond Debt Service Fund for principal and interest payments			
3. TRCL/TSL difference		\$	0.00
Impact Aid revenue transferred in FY 2025 to the M and O Fund to provide cash for the TRCL/TSL difference calculated on line 3			
4. Line 3			
5. Impact Aid revenue transferred in FY 2025 to the M and O Fund to reduce or eliminate taxes		-\$	0.00
6. FY 2024 Ending cash balance in the Impact Aid Fund		-\$	0.00
7. FY 2025 Amount available to be spent in the Impact Aid Fund (on page 6, Federal Progress line 16)		-\$	0.00

Calculation of small school adjustment phase down limit

Applies to any district that operated under the provisions of the small school adjustment (A.R.S. §15-949.A), and exceeded the allowable student counts for the first time before FY 2000. Districts that operated under the provisions of a small school adjustment and exceeded the allowable student counts for the first time after FY 1999, should refer to the next section to calculate their maximum override.

If in FY 2025, the K-8 student count is greater than 125 but less than 154, or the 9-12 student count is greater than 100 but less than 176, the district may continue to adopt a budget using a small school adjustment on page 7, line 4 of T-1 to \$50,000 without an election. OR: If the district holds an override election as provided in A.R.S. Section 15-481, the district may include up to the amount calculated below on page 7, line 3(a). For purposes of small school adjustment, the FY 2025 student count is the 2024 ADM.

1. A district whose student count K-8 has exceeded 125 but is less than 154 may determine the small school adjustment phase down as follows:		\$	150,000.00
a. Phase down base			
b. FY 2025 K-8 student count			
c. Small school student count limit			
d. Student count above the small school limit			
e. Adjusted Support Level Weight (See Table I at right for calculation)			
f. Weighted student count above small school limit			
g. Base Level Amount			
h. Phase down reduction factor			
i. Grades K-8 small school adjustment phase down limit			

2. A unified or union high school district whose student count in grades 9-12 has exceeded 100 but is less than 176 may determine the small school adjustment phase down as follows:		\$	350,000.00
a. Phase down base			
b. FY 2025 9-12 student count			
c. Small school student count limit			
d. Student count above the small school limit			
e. Adjusted support level weight (See Table II at right for calculation)			
f. Weighted student count above small school limit			
g. Base Level Amount			
h. Phase down reduction factor			
i. Grades 9-12 small school adjustment phase down limit			

Calculation of maximum override for a district no longer eligible for a small school adjustment

Applies to any district that operated under the provisions of a small school adjustment (A.R.S. §15-949.A) and exceeded the allowable student counts for the first time after FY 1999. Districts that operated under the provisions of the small school adjustment and exceeded the allowable student counts for the first time before FY 2000, should refer to the section above.

If in FY 2025, the K-8 student count is greater than 125 but less than 181, or the 9-12 student count is greater than 100 but less than 185, the district may hold an override election as provided in A.R.S. Section 15-481. The maximum amount the district may budget on Budget, page 7, line 3(a), subject to an override election, is the amount calculated below. For purposes of small school adjustment, the FY 2025 student count is the 2024 ADM.

1. A district whose K-8 student count has exceeded 125, but is less than 181 may determine the maximum small school adjustment override as follows:			
a. FY 2025 K-8 student count			
b. Small school student count limit			
c. Student count above the small school limit			
d. Phase-down factor			
e. Result			
f. Maximum percent increase to apply to RCL (35 minus line 1e)			
g. K-8 Revenue Control Limit			
h. K-8 small school budget override limit (line 1.f x line 1.g) (if less than zero, zero is entered)			

2. A district whose 9-12 student count has exceeded 100, but is less than 185 may determine the maximum small school adjustment override as follows:			
a. FY 2025 9-12 student count			
b. Small school student count limit			
c. Student count above the small school limit			
d. Phase-down factor			
e. Result			
f. Maximum Percent Increase to apply to RCL (.65 minus line 2e)			
g. 9-12 Revenue Control Limit			
h. 9-12 small school budget override limit (line 2.f x line 2.g) (if less than zero, zero is entered)			

3. For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count as provided in A.R.S. §15-971(B)(2)(a).		\$	0.00
4. Allowable Small School Adjustment, subject to an election (line 1.h plus line 2.h plus line 3)		\$	0.00
5. 10% of the District's Total RCL		\$	0.00
6. Maximum override, subject to an election (Greater of line 4 or line 5)		\$	0.00

Calculations

Calculation of adjustment for tuition loss and student revenue loss phase-down (A.R.S. §§15-954 and 15-902.01)

NOTE 1: This section is completed only if the district has indicated that it receives less tuition from a district which is inside or outside of this state because the district of residence began to offer instruction in one or more high school grade levels not previously offered.

1. Base year attending ADM grades 9-12
2. Factor of 5%
3. ADM loss required to qualify
4. Number of tuitioned students lost in the year after the base year due to district of residence offering instruction in grades 9-12 not offered previously

	0.00
x	0.05
=	0.000
	0.000

NOTE 2: If line 3 is greater than line 4, do not complete the rest of this section. District does not qualify for an increase in the base support level (BSL).

5. Tuition received in base year
6. Tuition received in fiscal year after base year
7. Tuition loss (if result is less than zero, zero is entered)
8. BSL adjustment for the first year after the base year
9. BSL adjustment for the second year after the base year
10. BSL adjustment for the third year after the base year
11. Increase in BSL for tuition loss adjustment (line 8 + line 9 + line 10)

	0.00
=	0.00
=	0.00
=	0.00
=	0.00
=	0.00

first year factor	x	0.75
second year factor	x	0.50
third year factor	x	0.25
=		0.00

NOTE 3: In addition to any adjustment for tuition loss received pursuant to A.R.S. §15-954, a district which loses students from its student count resulting from the formation of a joint unified school district pursuant to A.R.S. §15-450 and does not receive tuition for those students for the budget year, may increase its BSL (A.R.S. §15-902.01).

12. A district which loses at least 500 students may increase the BSL:
 - a. By \$650,000 for the first year of the loss.
 - b. By \$600,000 for the second year following the loss.
 - c. By \$500,000 for the third year following the loss.
 - d. By \$300,000 for the fourth year following the loss.
 - e. By \$100,000 for the fifth year following the loss.
13. A union high school district may increase the BSL:
 - a. By \$100,000 if it loses at least 50 students in the first year.
 - b. By \$200,000 if it loses an additional 50 students in the second year.
 - c. By \$325,000 if it loses an additional 50 students in the third year.
 - d. By \$200,000 in the fourth year if it was eligible for the third year loss.
 - e. By \$100,000 in the fifth year if it was eligible for the fourth year loss.

	0.00
\$	0.00
\$	0.00
\$	0.00
\$	0.00

	0.00
\$	0.00
\$	0.00
\$	0.00
\$	0.00

Additional State Aid to Education (ASAE) information for Department of Revenue (A.R.S. §15-992)

1. Dropout Prevention Program (from page 1, line 27)
2. Adjustment for tuition loss
3. Laborites in excess of school budget (from TNT Work Sheet, line 13)
4. Vocational M&O expenses (from page 1, line 28)
5. Affluent Ways (from TNT work sheet, line 12)
6. Phase down small school budget limit exemption (based on Calculation of small school adjustment phase down limit section, only if \$50,000 option is used without an election)

	0.00
\$	0.00
\$	0.00
\$	0.00
\$	0.00
\$	0.00